



Project LAUNCH

2221 1½ MILE ROAD, FULTON, MI 49052

Mno Penojewen (“Good Childhood”) Task Force Meeting NHBP Health Conference Rooms Pine Creek Reservation & Grand Rapids January 4, 2016, 1:00 PM – 3:00 PM

Minutes

Present: NHBP Health Dept. –Jolane Conklin, Nicole Edson, Meg Fairchild, Dawn Cornelius
Kid’s Time/Athens Area Schools – Colleen Swank
WMU – Linda Dove
NHBP Membership Services –Andrea Rainer, Camie Castenada, Jonathan Rinehart
NHBP Police – Ryan Pedley
NHBP Parent – Matt Goldner

Absent: Child Care Resources – Ella Ryder
Kid’s Time – Dawn Miller
NHBP Court – Fred Jacko
Summit Pointe – Anji Phillips
NHBP Housing – Ben Tenney
NHBP Parent – Mariesha Keith
NHBP Membership Services –Grace Chivis, Tiesha Williams
NHBP Parent/Wasayébek – Jessi Goldner
NHBP Tribal Council – Jamie Stuck
NHBP Planning – Dan Green
NHBP Health – Emily Henning, Rosalind Johnston, Janet Foster, Chris Woodring
NHBP Environment – John Rodwan, Steve Allen
NHBP CHPO – Beth Moody
Head Start – Robert Filmore

1. Welcome & Introductions were completed.
2. YCWC & YCWP Updates – Reported that an offer letter went out to the YCWC Candidate and if all goes smoothly this person will start on 1/11/16. This candidate’s name will be announced as soon as it is official. Attempts to recruit a YCWP continues, but the most recent applicants did not meet minimum qualifications.
3. Gaps in service continuum remaining & Ideas for addressing
 - a. Culturally appropriate and meaningful parenting curriculum options
 - i. Report from Beth Moody, Jonathan Rinehart, & Grace Chivis – the comparative report was deferred until February due to Beth and Grace assisting with funeral preparations for an NHBP Elder. Jonathan shared information on the Fatherhood is Sacred/Motherhood is Sacred program and facilitator certification process. (See attachment for more details).
 1. Parenting Bundle
 2. Fatherhood is Sacred/Motherhood is Sacred
 3. Families of Tradition
 - ii. Camie voiced the desire to be part of this planning group to develop a comparison chart to present next month to help this group make a recommendation.

- iii. Workgroup will have to address the evaluation and Strategic Plan issues with Evaluators and Federal Project Officers prior to LAUNCH being able to commit to changing paths regarding parenting curriculum
 - b. Gaps in Child Care Assistance – discussion around the new per cap disbursement increasing the number of families who will not be income eligible for assistance such as CCDF and other income eligible programs.
 - c. After School Programming –Brief discussion that this may fit with My Brother’s Keeper objectives. However, Andrea reported that this program is on hold for NHBP at this time, due to NHBP having many resources to offer membership and this initiative is to assist those who do not have these resources. It was determined NHBP could utilize the objectives identified in the initiative to develop their own plan to expand services and resources.
 - d. Cultural Activities for young children open to larger community for Field Trips –No one from the Environmental Dept. was present, so this could not be explored or planned further. It was discussed that this is still a positive initiative for the NHBP community, collaborating with the other Potawatomi Bands and GR Urban Native population as well as opening up to the larger community to increase their knowledge and understanding.
 - i. Sugar Bush
 - ii. Wild Rice
 - iii. Snow Snake
 - e. Eligibility limitations imposed by grants and outside funding – Again it was identified that the new per cap disbursement will be increasing the number of families who are ineligible for services, but who could use assistance in covering the high cost of quality child care. Idea of creating a budget for 2017 for General Funds to match the CCDF budget and expand eligibility for child care expenses.
 - f. Other Gaps
- 4. Co-Facilitation of Mno Penojéwen Volunteers (1 NHBP Rep & 1 Community Rep) – Andrea identified the Education Specialist Role is going to be divided into 2 positions (Early Primary & Secondary (EPS) Education Specialist and a Higher Education Specialist. She recommended for sustainability that the EPS be considered as an option for the NHBP Co-Facilitator. Colleen Swank identified that she would be considered for the Community Co-Facilitator if the time commitment were manageable for her. Identified the responsibilities would primarily be: Facilitating the Monthly Meeting discussions, reporting information to the appropriate people for addressing, and tracking follow ups. It is anticipated that the YCWC would assist with the agendas, minutes, outreach and data collection until the end of LAUNCH.
- 5. Parent Advisory Group
 - a. Clarified the expectations for this group, the role of the YCWC as behind the scenes support and the option of Membership Services facilitating the group for sustainability and to inform NHBP programming.
 - b. Camie reported GR will plan to meet in February.
 - c. Continue to work on identifying a Parent Rep from Parent Advisory Group to communicate information to the Mno Penojéwen, Chi Mno Penojéwen & LAUNCH Workgroup as well as participate in Leadership Development.
- 6. LAUNCH Website is being re-invented – Dan Green is working on this project
 - a. 2016 Meeting Schedule
 - b. Upcoming Events Calendar
 - c. Reports & Updates
 - d. Data
 - i. Screenings
 - ii. Feedback & Numbers from Parent Advisory Group
 - e. Agendas & Minutes
 - f. Other items identified as being helpful:
 - i. Links to parenting resources/virtual parenting, child development, screenings, etc.

- ii. Feedback page for ongoing dialogues: to present items for comments and inputs from NHBP members, allow for members to present ideas, questions, concerns, etc. for feedback and for follow ups/explanations, etc. to occur as a resource.
 - iii. Program information and required Registration Forms, so parents can begin to complete them ahead of time
 - g. Links to LAUNCH page on Members Only Page and/or nhbpi.com page with big exciting banner to encourage participation.
- 7. LAUNCH Collaborations – Matt Goldner expressed interest in assisting with Marketing, Planning & Public Awareness.
 - a. Current
 - i. My Brother’s Keeper (see After School Programming above). Andrea also reported that the Sault Tribe is implementing this initiative and she would like to learn more from them about their experience.
 - ii. Regalia Workshop – Pokagon and NHBP are collaborating on this program that will run from March-May and culminating with the GR Children’s Pow Wow. Camie presented details of the group. Gun Lake was invited to join the collaboration, but already host similar weekly activities on Sundays at Camp Jijak (winter snow may cause re-location to Gun Lake Gov’t Building).
 - 1. *****Need to determine appropriate screenings to be done with children and/or parents at this event*****
 - iii. Strengthening Families Through Tradition – are we doing a second year of this event with Gun Lake????*****Meg to address with consortium at next Workgroup***
 - iv. Early Childhood Mental Health Awareness -***Need ideas for related activities and public awareness for May and beyond****
 - b. Potential Ideas for Collaboration
 - i. Cultural Activities with CHPO & Environment (see above)
 - ii. Early Childhood Event(s) (0-8)
 - 1. Screenings
 - a. Vision
 - b. Hearing
 - c. Development
 - 2. Family and Child Photography
 - 3. Book Jamboree
 - 4. Make It & Take It Activity
 - 5. Developmental Stations for each of the developmental domains
 - 6. Food
 - 7. Health information/education
 - 8. Program information – Education, Youth, Enrollment, etc.
 - iii. Bike/Car Seat Event
 - 1. Bike Inspections – repairs and replacements
 - 2. Bike Helmet – fittings and distribution
 - 3. Safety Obstacle Courses
 - 4. Car Seat Safety & Installation Checks
- 8. Year 3 Year End Evaluation Report – reviewed the Executive Summary, Conclusions and Recommendations
- 9. Sustainability Planning – deferred until next month due to running out of time
 - a. Screenings
 - b. Integrated Health
 - c. Home Visiting
 - d. Early Childhood Mental Health Awareness
 - e. Strengthening Parenting Skills
- 10. Next Meeting: February 1, 2016 from 1:00 PM to 3:00 PM – NHBP Health Depts. (GR & PC)
- 11. Closing – Migwéch for attending!

Website: <http://nhbpi.com/health/bodewadmi-launch-consortium/>

Project LAUNCH's Five Core Strategies to promote young child wellness:

- 1. Screening and assessment in a range of child-serving settings:** The goal of this strategy is to increase the use of validated screening instruments (with a particular emphasis on social and emotional functioning) to ensure that there is an emphasis on development screenings, screening for other behavioral health issues is also encouraged as relevant.
- 2. Integration of behavioral health into primary care settings:** The goal of this strategy is to increase the likelihood that issues related to young child wellness (particularly social and emotional issues) can be identified and appropriately addressed within the primary care setting. This goal can be achieved through increasing knowledge, changing practices, and co-locating mental health and family support professionals within the primary care setting, as well as improving linkages and ongoing communication between primary care and other providers within the community.
- 3. Mental health consultation in early care and education:** The goal of this strategy is to ensure that child care and educational settings provide optimal learning environments for young children that lead to positive development across all domains, with a particular focus on social and emotional development. Mental health consultation can be at the program/school or classroom level to enhance provider/teacher knowledge and behavioral strategies or at the individual child and family level in order to facilitate appropriate assessment, intervention, and/or referral for behavioral health concerns.
- 4. Enhanced home visiting through increased focus on social and emotional well-being:** The goal of this strategy is to expand and enhance existing home visiting programs, with particular attention to increasing the focus on promoting healthy social and emotional development and behavioral health among children and families participating in home visiting programs. Existing home visiting programs can be expanded or enhanced to improve the quality of care provided through training, mental health consultation and improved coordination.
- 5. Family strengthening and parent skills training:** The goal of this strategy is to help improve outcomes for young children by helping their parents to provide healthy, safe and secure family environments in which to learn and grow. Family strengthening activities can range from broad-based parent education (e.g. workshops for parents) to more targeted and ongoing efforts such as parent support groups, preventive interventions, peer-to-peer support, and parent leadership training.

About This Event

"The family is at the heart of the Native American cultures. There is no other work more important than fatherhood and motherhood."

Native American Fatherhood and Families Association is an organization whose mission is to strengthen Native families by responsibly involving fathers in the lives of their children, families, and communities, and partnering with mothers to provide happy and safe families.

Our approach is based on a culturally rich model that inspires and motivates fathers and mothers to devote their best efforts in teaching and raising children to develop their potential and the attributes needed for success in life.

This 3-day intense training is for individuals wanting to be certified as Facilitators in Fatherhood Is Sacred® (FIS) and Motherhood Is Sacred® (MIS) curriculum. The FIS & MIS curriculum provides individuals the knowledge and skills to implement a 12-week program that assists fathers, mothers, and families to fully realize their potential.

The curriculum offers participants the opportunity to gain a deeper understanding of the importance of responsible fatherhood as reflected in Native American values and beliefs. There is an immediate need to bring Native American men back to strengthening families— they are the greatest untapped resource. Fathers are the solution to the problems that face Native communities and must take the leading role in keeping their families together!

"I totally love the program of Motherhood is Sacred and Fatherhood is Sacred. The sessions are true to all native people and the way we were brought up. Several of the sessions are the way I was taught as a child and have taught & passed down to my children, nieces, nephews, and family members. This program needs to be offered throughout our communities, and in schools to our students.

I love how it is non-judgmental and open, makes you feel welcomed and willing to open up."

[Click Here to Pay and Register](#)

Philosophy

The family is at the heart of the Native American cultures. There is no other work more important than fatherhood and motherhood. Our approach is based on a culturally rich model that inspires and motivates fathers and mothers to devote their best efforts in teaching and raising children to develop their potential and the attributes needed for success in life.

[Donate](#)



Contact Info

The Native American Fatherhood and Families Association

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[Contact Us \(/contact\)](#)

Facebook (<http://www.facebook.com/pages/Native-American-Fatherhood-Families-Association/203941116285466?sk=wall>) | Twitter (<https://twitter.com/NAFatherhood>)

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Keep up to date with NAFFA events

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Fatherhood Is Sacred™ & Motherhood Is Sacred™ Facilitator Certification Training

AGENDA TOPICS

Day 1

- Welcome and Introductions
- Facilitator Certification Information
- Overview of NAFFA and the Linking Generations by Strengthening Relationships Program
- Session One: Introduction to the Program
 - Introducing the program
 - Define the purpose of life
 - Understanding the sacredness of fatherhood/motherhood
 - Understanding the importance of heritage
- Session Two: Laying the Foundation
 - Understanding the concepts of character and integrity
 - Understanding the concepts of order and chaos
 - Define laws and rules, explain the difference
 - Understanding the need to improve relationships
 - Understanding the importance of fathers and mothers as leaders
- Lunch (On Your Own)
- Session Three: The Creator
 - Understanding the Creator as an integral part of Native American cultures and heritage
 - Understanding the concept of prayer and its importance in Native American cultures
 - Understand and explain the importance of faith/belief
- Session Four: Choice
 - Understand and value the freedom of choice
 - Understanding and appreciate the power of choice
 - Understanding the consequences of both good and bad choices

Day 2

- Session Five: Essential Part of Choice
 - Understanding the importance of vision
 - Understand and explain how vision is powerful
 - Understand the results of absence of vision
 - Understand why vision is needed
 - Understand the impact of vision in our relationships

- Session Six: Teachable
 - Understanding the concept of being teachable
 - Understand and explain the benefits of being teachable
 - Understand the importance of truth
 - Describe how to learn truth
- Lunch (On Your Own)
- Session Seven: Barriers to Being Teachable
 - Understand and identify the barriers to being teachable
 - Understand and explain how to remove the barriers to being teachable
- Session Eight: Wisdom
 - Understand the importance of wisdom
 - Explain the three components of wisdom
 - Understanding how to value wisdom
 - Define and give personal examples of wisdom

Day 3

- Session Nine: Service
 - Understand the importance and benefits of service
 - Understand the concept of sacrifice and why it is important
 - Explain how to value the small and simple things
- Session Ten: Self Identity
 - Understand how the core concepts of the program apply to who we are
 - Understand why it is important to know who we are
 - Understand the importance of improving attitude
 - Understand why it is important to respect your children's mother/father
 - Understand how our parents had ideas about who we would become
- Lunch (On Your Own)
- Session Eleven: Relationships
 - Understand the importance of relationships
 - Learn positive ways to build relationships
 - Understand the importance of communication
 - Understand how communication affects relationships
- Session Twelve: Nurturing
 - Understand the importance of nurturing
 - Learn how to nurture your family and children
 - Understand how love and discipline relate to nurturing
 - Experience nurturing

4th Annual International Native American Responsible Fatherhood Day

June 18, 2016

What is it?

International Native American Responsible Fatherhood (INARF) Day is a special day to honor and celebrate the importance of fatherhood and the great contributions fathers bring to strengthening families and communities.

Why celebrate?

Fathers are the greatest untapped resource to help solve issues that many families and communities face. There is an immediate need to bring fathers back to their innate leadership role as fathers as established by our fore fathers. The family is the heart of Native American cultures. There is no other work more important than fatherhood and motherhood.

Activity Ideas:

- Have children/schools/youth groups create banners and posters commemorating the day
- Have your tribal government develop a proclamation recognizing INARF Day
- Host a parade, potluck, concert or sports outing
- Establish a "Father of the Year" award
- Coordinate a camping trip with activities such as hiking and fishing

For more information, contact NAFFA
at (480) 833-5007 or email at
INARFD@aznaffa.org



WWW.NATIVEAMERICANFATHERS.ORG
WWW.NATIVEAMERICANFATHERS.ORG

PROCLAMATION

OF

*WHEREAS, the family is at the heart of the
Native American cultures.*

*WHEREAS, there is no other work more important
than fatherhood and motherhood.*

*WHEREAS, there is an immediate need to bring Fathers back
to their innate leadership role as established by our ancestors.*

*WHEREAS, to strengthen families fathers must be actively
involved responsibly in the lives of their children, families
and communities and partner with mothers to provide
happy and safe families.*

*NOW THEREFORE BE IT PROCLAIMED, the
_____, hereby commemorate
June 18, 2016 as 4th Annual International
Native American Responsible Fatherhood Day.*

*BE IT FURTHER PROCLAIMED, that the
_____, shall designate and celebrate
4th Annual International Native American Responsible Fatherhood Day
on the Saturday preceding the Nationally recognized
Father's Day in June of each year.*

(Title and Signature of Tribal Leader)

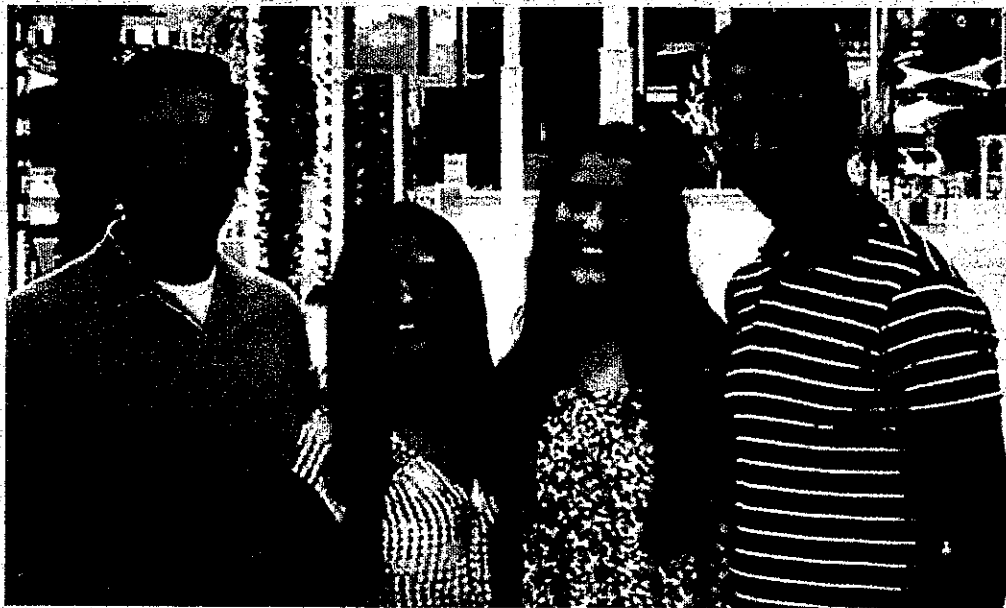
Date

IDEAL Young Parent CONFERENCE

SAVE THE DATE!

MAY 5 & 6, 2016

Mesa, Arizona



Topics On:

- ◆ Life Skills and Resources
- ◆ Strengthening Relationships
- ◆ How to be a Responsible Parent
- ◆ Identify Legal Issues for Young Parents

For more information call

(480)833-5007 or email **conference@aznaffa.org**

check out our website for more details!



www.NativeAmericanFathers.org